ASCC 10/23/15

385 Bricker Hall 8:30-10:30am

Approved Minutes

ATTENDEES: Aski, Bernhagen, Buckley, Burry, Craigmile, Daly, Derr, Fink, Haddad, Hawkins, Heckler, Hogle, Jenkins, Krissek, Lam, Li, Nini, Roup, Ruiz, Taleghani-Nikazm, Vaessin, Vankeerbergen

AGENDA:

1. Approval of 10-2-15 minutes
	* Vaessin, Lam, one abstention, approved
2. Updates: S. Fink
	* Arts Administration, Education, and Policy is relaunching an online MA program which was approved by the college in the past.
	* Team Teaching proposals
		+ About 5 have been received so far and the review process will begin soon.
		+ The proposals will first be reviewed by the ASCC Panels.
		+ Steve Fink will discuss additional years of funding with the Executive Dean since less than 10 proposals have been submitted.
	* Service Learning support
		+ ASC is going to be providing grants to support service learning courses much like the team teaching grants.
		+ The application process is still being decided.
		+ The grant will support release time for an instructor to develop the program with the community partner and the first time the course is offered the instructor will receive a stipend.
		+ Service Learning courses require a lot of coordination and are difficult to sustain so the number of proposals expected to be submitted is very low.
		+ The college may want to consider a rolling deadline for these proposals.
	* Double major across colleges
		+ In the past ASCC reviewed a proposal drafted by John Wanzer to eliminate obstacles for students wanting to double major across colleges. This would allow students to have a second major in a different college without being required to complete the entire degree. This usually means if a college does not have a foreign language requirement in the general education program then it would not be required for the student to fulfill the GE language requirement in ASC.
		+ A list of majors is being developed that would be appropriate to be used as a double major.
			- Tagged degrees won’t qualify because the programs are so defined.
			- The goal is to distribute the list by the end of autumn term.
3. Panel Reports
	* A&H
		+ Architecture 3195 approved
		+ Classics 2798.02 approved
		+ Comparative Studies 2099 approved with contingency
			- This is a one credit hour course to explain the major. Based on the credit hour rules and the syllabi provided in the proposal, the course does not meet the one credit hour requirement as the students seem to only be reading professor biographies as their homework and bringing three questions to class. There does not appear to be any additional readings or assignments.
		+ Comparative Studies 3501 approved with contingency
		+ Comparative Studies 4822 approved
		+ Dance 3401 approved
		+ Dance 5798 approved
		+ Education: Teaching and Learning 2368 approved
		+ Education: Teaching and Learning 3356 approved
		+ French 5104 approved
		+ HDFS 2367 approved
		+ History 3219 approved
		+ Religious Studies 3672 approved with contingency
		+ Russian 5250.01 approved with contingency
		+ Russian 5250.02 approved with contingency
		+ Theatre 5751 approved with contingency
		+ Uzbek 3102 approved
		+ Concerns regarding online course requests and GE assessment.
			- A meeting is being scheduled to discuss online course offerings further to determine what needs to be included. Would be beneficial to provide the Quality Matters rubric to all ASC units.
			- When the GE assessment plan is not clearly developed to assess the GE expected learning outcomes a revision is requested and then once resubmitted the course is approved with the request that the unit meet with the Assessment Panel if the assessment plan is still not clearly assessing the GE.
	* SBS
		+ Anthropology 5700 approved
		+ Political Science 6350 approved with contingency
	* NMS
		+ Discussed the Global Option
		+ Two courses for hybrid delivery were reviewed and sent back due to the syllabi not having enough information.
	* Assessment
		+ The Panel reviewed course-set reports that were submitted over the summer. The Panel is requesting some revisions for reports that did not specifically assess the GE expected learning outcomes.
		+ The next set of report requests are going out and meetings are being scheduled with representatives.
4. Revision BA-Comparative Studies
	* The department is reorganizing the BA based on the results of their major program assessment.
	* Comparative Studies 2099 is a one credit hour course that was discussed during Panel updates and is integral to the major. However, the course was approved with contingency to determine if there is enough content to fulfill the one credit hour requirement.
		+ The proposal does not need to be reviewed again by ASCC if the department chooses to change the credit hour number or increase the work being done in the course to fulfill the one credit hour requirement.
	* The proposal does not specify what happens to students that are in the Religious Studies track in the Comparative Studies major now that Religious Studies is a major on its own.
	* **Panel letter, Daly, unanimously approved with the following two amendments/contingencies to the Panel letter**
5. **Revise Comparative Studies 2099 to be approved by the A&H Panel Chair. The BA revision proposal will not go to OAA until Comparative Studies 2099 is fully approved.**
6. **Include a statement in the proposal specifying if students are still in the Religious Studies track and if so, what will happen to them now that Religious Studies is a major on its own.**
7. Revision Forensic Science Minor
	* The revision adds two courses to the minor. The courses are foundational and will provide more choices and flexibility for the students.
	* Molecular Genetics 5645
		+ The proposal had Mol Gen 5640 as an elective which did not exist. It was probably a typo. It’s likely that they wanted it to be Mol Gen 5645 as the content of that course makes a lot of sense to have part of this minor.
	* **Letter, Krissek, unanimously approved with one recommendation**
		+ **The department may want to consider adding Molecular Genetics 5645 to the list of electives.**
8. Global Option update
	* OIA’s preference is to have the Global Option offered by college rather than by departments. However, the ad-hoc committee discussed the possibility of offering the Global Option by division starting with NMS. The NMS Panel discussed this at their meeting and determined that even offering the option by division would be challenging as it does not seem reasonable to require a department to financially support this without current student demand. The ad-hoc committee will bring a recommendation to the full ASCC.
		+ The Center for Languages, Literatures, and Cultures (CLLC) also had a meeting to discuss the Global Option. It seems as though the stipulations by OIA are being loosened. For example, the CLLC would like to become a course offering unit with the possibility of developing a minor in intercultural communications. This type of coursework could potentially count toward the Global Option too.
		+ It does appear that in other colleges the Global Option increases the time to degree.
		+ This discussion came about due to WGSST requesting the Global Option for their program. They should be encouraged, along with other departments, to pursue the Global Option if they have the demand and the ability to support it.
			- Once the recommendation by the ad-hoc committee is voted on at ASCC, then the WGSST department will be informed, allowing them to move forward with their proposal.